VANESSA GRANT GIRLS’ SCHOOL ~ RONGAI.
<table>
<thead>
<tr>
<th>COMPULSORY</th>
<th>SCIENCES</th>
<th>HUMANITIES</th>
<th>TECHNICALS</th>
<th>TECHNICALS</th>
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<tbody>
<tr>
<td>MATHEMATICS</td>
<td>CHEMISTRY.</td>
<td>GEOGRAPHY.</td>
<td>AGRICULTURE</td>
<td>FRENCH.</td>
</tr>
<tr>
<td>ENGLISH.</td>
<td>BIOLOGY.</td>
<td>HISTORY.</td>
<td>BUSINESS</td>
<td>ART &amp; DESIGN</td>
</tr>
<tr>
<td></td>
<td>PHYSICS.</td>
<td>C.R.E.</td>
<td>COMPUTER.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>MUSIC</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>HOME-SCIENCE</td>
<td></td>
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</tbody>
</table>
## MOCKS PERFORMANCE 2019.

<table>
<thead>
<tr>
<th>PRE-MOCK/MOCK/POST MOCK TREND 2019.</th>
<th>ENTRY</th>
<th>TARGET</th>
<th>SCORE.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRE-MOCK.</td>
<td>94</td>
<td>5.45</td>
<td>5.9</td>
</tr>
<tr>
<td>MOCK.</td>
<td>94</td>
<td>6.17</td>
<td>5.4</td>
</tr>
<tr>
<td>POST MOCK.</td>
<td>94</td>
<td>6.9</td>
<td>5.8</td>
</tr>
<tr>
<td>K.C.S.E.</td>
<td>94</td>
<td>7.7</td>
<td>7.2</td>
</tr>
<tr>
<td>DEVIATION KCSE TARGET vs ACTUAL SCORE.</td>
<td></td>
<td></td>
<td>+0.5</td>
</tr>
</tbody>
</table>
PRE-MOCKS/K.C.S.E TRENDS 2019

<table>
<thead>
<tr>
<th></th>
<th>PM 1</th>
<th>MOCK</th>
<th>POST MOCK</th>
<th>K.C.S.E.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRE-MOCKS</td>
<td>5.9</td>
<td>5.4</td>
<td>5.8</td>
<td>7.2</td>
</tr>
</tbody>
</table>
### K.C.S.E. 2018 vs 2019 ACTUAL SCORES.

#### VANESSA GRANT GIRLS SCHOOL 2018 K.C.S.E. SCORES vs 2017 SCORES COMBINED CLASSES.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>ENGLISH</td>
<td>Mr AETEH/Mr NJUE</td>
<td>8.27</td>
<td>8.41</td>
<td>+0.14</td>
</tr>
<tr>
<td>102</td>
<td>KISWAHILI</td>
<td>Mr WAFULA</td>
<td>6.64</td>
<td>6.9</td>
<td>+0.34</td>
</tr>
<tr>
<td>121</td>
<td>MATHEMA</td>
<td>Mrs MWANIKI/Mr ONYANGO/Mr WAINAINA</td>
<td>6.32</td>
<td>6.6</td>
<td>+0.32</td>
</tr>
<tr>
<td>231</td>
<td>BIOLOGY</td>
<td>Mr MUGAMBI/Mdm MARY</td>
<td>4.53</td>
<td>5.33</td>
<td>+0.80</td>
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<tr>
<td>232</td>
<td>PHYSICS</td>
<td>Mr KIBET</td>
<td>6.33</td>
<td>6.54</td>
<td>+0.21</td>
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<tr>
<td>233</td>
<td>CHEMISTRY</td>
<td>Mr MWANGI/Mr MASIKA</td>
<td>5.1</td>
<td>4.2</td>
<td>+0.19</td>
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<tr>
<td>311</td>
<td>HISTORY/</td>
<td>Mr MUSALIA/Mr WAFULA</td>
<td>7.09</td>
<td>7.77</td>
<td>+0.68</td>
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<tr>
<td>312</td>
<td>GEOGRAPHY</td>
<td>Mdm PRUDENCE</td>
<td>8.26</td>
<td>9.26</td>
<td>+1.00</td>
</tr>
<tr>
<td>313</td>
<td>C.R.E.</td>
<td>Mr GICHAHU/Mdm PRUDENCE/Mdm BEATRICE</td>
<td>8.03</td>
<td>8.43</td>
<td>+0.40</td>
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<tr>
<td>443</td>
<td>AGRICULTURE</td>
<td>Mdm ALICE</td>
<td>5.1</td>
<td>5.3</td>
<td>+0.2</td>
</tr>
<tr>
<td>451</td>
<td>COMPUTER</td>
<td>Mr YATICH</td>
<td>11.1</td>
<td>10.0</td>
<td>-1.1</td>
</tr>
<tr>
<td>441</td>
<td>HOME-SCIENCE</td>
<td>Mrs ONYING'O</td>
<td>10.6</td>
<td>9.68</td>
<td>-0.92</td>
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<tr>
<td>511</td>
<td>MUSIC</td>
<td>Mdm CONSOLATA</td>
<td>8.38</td>
<td>7.09</td>
<td>-1.29</td>
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<tr>
<td>565</td>
<td>BUSINESS</td>
<td>Mr ABUODHA</td>
<td>6.92</td>
<td>7.28</td>
<td>+0.36</td>
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SUBJECT ANALYSIS TREND 2016-2019.

ENGLISH

<table>
<thead>
<tr>
<th>YEAR</th>
<th>MEAN GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016(105)</td>
<td>6.69</td>
</tr>
<tr>
<td>2017 (105)</td>
<td>7.55</td>
</tr>
<tr>
<td>2018 (99)</td>
<td>8.27</td>
</tr>
<tr>
<td>2019 (94)</td>
<td>8.41</td>
</tr>
</tbody>
</table>

*Mr AETEH/Ms REMMY/Mr KAGIRI*
KISWAHILI.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>MEAN GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr WAFULA/Mr NYAKUNDI/Mr KARIUKI 2016 (105)</td>
<td>6.83</td>
</tr>
<tr>
<td>Mr NYAKUNDI/Mr KARIUKI 2017 (105)</td>
<td>5.99</td>
</tr>
<tr>
<td>Mr WAFULA/Mr KARIUKI 2018 (99)</td>
<td>6.64</td>
</tr>
<tr>
<td>Mr WAFULA</td>
<td>6.9</td>
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CHEMISTRY.

<table>
<thead>
<tr>
<th>Year</th>
<th>Mean Grade</th>
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</thead>
<tbody>
<tr>
<td>Mr HUNGI/Mr KANYUA/Mr OGAE 2016 (105)</td>
<td>3.85</td>
</tr>
<tr>
<td>Mr MWANGI/Mr KANYUA 2017 (105)</td>
<td>4.08</td>
</tr>
<tr>
<td>Mr MWANGI/Mr KANYUA/Mr HUNGI 2018 (99)</td>
<td>5.1</td>
</tr>
<tr>
<td>Mr MWANGI/Mr MASIKA 2019 (94)</td>
<td>5.2</td>
</tr>
</tbody>
</table>
HISTORY & GOVERNMENT.

MEAN GRADE

YEAR.

Mr KOECH/Mr KARIUKI 2016 (63)  Mr MUSALIA 2017 (53)  Mr WAFULA/Mr MUSALIA 2018 (61)  Mr WAFULA/Mr MUSALIA 2019 (61)

9.41  6.54  7.09  7.7
GEOGRAPHY.

- Ms PRUDENCE 2016 (17): 8.41
- Ms PRUDENCE 2017 (17): 6.89
- Ms PRUDENCE 2018 (23): 8.26
C.R.E.

Mean Grade

Year:
- Mr. LUMWACH/Ms. MBUGUA 2016 (101)
- Mr. LUMWACH/Ms. MBUGUA 2017 (104)
- Mr. LUMWACH/Ms. GICHAHU/Mdm. PRUDENCE/Mdm. BEATRICE 2018 (108)

Grades:
- 10.04
- 6.64
- 8.03
- 8.43
Ms KIPLANGAT 2016 (25)
Ms KIPLANGAT 2017 (28)
Ms KIPLANGAT 2018 (20)
Mdm ALICE 2019 (13)

MEAN GRADE

YEAR.

AGRICULTURE.

7.28
3.68
5.1
5.3
COMPUTER STUDIES.

YEAR.

Mr. KURIA 2016 (11)  Mr. YATICH 2017 (11)  Mr. YATICH 2018 (10)  Mr. YATICH 2019 (4)

MEAN GRADE

7.64  7.64  11.4  10  10

0  2  4  6  8  10  12
Ms KINYANJUI 2016 (48) 7.71
Ms KINYANJUI 2017 (39) 5.92
Ms KINYANJUI 2018 (38) 6.92
Mr ABUODHA 2019 (40) 7.3
MUSIC.

MEAN GRADE

YEAR.

2016 (0) Ms CHOVU 2017 (16) Ms CHOVU 2017 (9) Mdm CONSOLATA (11)

MEAN GRADE

2016 (0) 4.25 8.38 7.09

YEAR.

2016 (0) Ms CHOVU 2017 Ms CHOVU 2017 Mdm CONSOLATA (11)

MEAN GRADE

2016 (0) 4.25 8.38 7.09

YEAR.

2016 (0) Ms CHOVU 2017 Ms CHOVU 2017 Mdm CONSOLATA (11)
HOME-SCIENCE.

MEAN GRADE

YEAR.

Mrs ONYING'O 2016 (15)  Mrs ONYING'O 2017 (10)  Mrs ONYING'O 2018 (16)  Mrs ONYING'O 2019 (16)

9.27  9  10.63  9.68
## V.G.G.S. C+ AND ABOVE MEAN GRADE SUMMARY SHEET 2017 - 2019

<table>
<thead>
<tr>
<th>R.</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B-</th>
<th>C+</th>
<th>C-</th>
<th>D+</th>
<th>D-</th>
<th>E</th>
<th>MEAN GRADE</th>
<th>IMP</th>
<th>C+</th>
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<tr>
<td>2019</td>
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<td>2</td>
<td>8</td>
<td>9</td>
<td>23</td>
<td>18</td>
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<td>16</td>
<td>28</td>
<td>30</td>
<td>14</td>
<td>2</td>
<td>0</td>
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</table>
PERCENTAGE ENTRY QUALIFICATION TO PUBLIC/PRIVATE UNIVERSITIES IN KENYA 2016-2019.
SUBJECT CONTRIBUTION TO THE MEAN GRADE 2019.

- **HOME-SCIENCE, 9.68, 9%**
- **MUSIC, 7.09, 7%**
- **ENGLISH, 8.41, 8%**
- **KISWAHILI, 6.9, 7%**
- **MATHEMATICS, 6.6, 6%**
- **BIOLOGY, 5.33, 5%**
- **PHYSICS, 6.54, 6%**
- **CHEMISTRY, 5.2, 5%**
- **C.R.E., 8.43, 8%**
- **AGRICULTURE, 5.3, 5%**
- **BUSINESS STUDIES, 7.28, 7%**
- **HISTORY, 7.77, 8%**
- **GEOGRAPHY, 9.26, 9%**
- **COMPUTER, 10, 10%**
- **MUSIC, 7.09, 7%**
- **ENGLISH, 8.41, 8%**
- **KISWAHILI, 6.9, 7%**
- **MATHEMATICS, 6.6, 6%**
- **BIOLOGY, 5.33, 5%**
- **PHYSICS, 6.54, 6%**
- **CHEMISTRY, 5.2, 5%**
- **C.R.E., 8.43, 8%**
- **AGRICULTURE, 5.3, 5%**
- **BUSINESS STUDIES, 7.28, 7%**
- **HISTORY, 7.77, 8%**
- **GEOGRAPHY, 9.26, 9%**
- **COMPUTER, 10, 10%**
BEST PERFORMERS CLASS OF 2019.

GLORIA KIARIE
B+

STACY KAMONJ0
A-

HILDA KAGENDO
B+

JENNIFER MAINA
A-

NOELLE MAINA
B+

HANNAH MWANGI
B+
FACTORS THAT CONTRIBUTED TO IMPROVED PERFORMANCE IN K.C.S.E. 2019.

- TIMELY COMPLETION OF SYLLABUS IN MOST SUBJECTS.
- STUDENTS DISCIPLINE.
- TRAINING OF TEACHERS AS EXAMINERS/INVITING KNEC EXAMINERS IN SUBJECTS THAT LACKED EXAMINERS.
- ADEQUATE TEACHING AND LEARNING RESOURCES THAT WERE PROVIDED IN GOOD TIME.
- ABILITY GROUPING IN CLASSROOMS-ENHANCED INCREASE IN QUALITY GRADES AND REDUCED THE POOR GRADES.
- SUBJECT CLINIC DAYS THAT HELPED IN INDEPTH AND COMPREHENSIVE REVISION OF SUBJECT CONTENT.
- CANDIDATES WERE EXPOSED TO VARIOUS COUNTY MOCKS AND PAST K.C.S.E. PAPERS.
- CO-OPERATION AND ASSISTANCE FROM THE B.O.M. AND S.M.T.- MATERIALS, MOTIVATION, ADVICE, POSITIVE ATTITUDE et al.
STRATEGIES FOR 2020-WAY FORWARD.

► MONITOR SYLLABUS COVERAGE ON MONTHLY BASIS-TIMELY COMPLETION.

► MAINTAIN HIGH STANDARDS OF DISCIPLINE-EMPOWERING PREFECTS TO DEAL WITH INDISCIPLINE ISSUES.

► ABILITY GROUPING IN CLASSES TO CONTINUE IN FORM FUOR.

► INTRODUCTION OF A STEP-UP PROGRAMME TO TAKE CARE OF WEAK STUDENTS AND FINE-TUNE THOSE WITH HIGH GRADES.

► REMEDIAL PROGRAMME IN PLACE TO INCREASE CONTACT HOURS.REQUEST FOR MORE SUPPORT TO ENHANCE IT AND ROLL IT OUT IN THE OTHER CLASSES.

► CHEMISTRY CONTEST TO CONTINUE ON WEEKLY BASIS.

► REMEDIAL CLASSES FOR WEAK STUDENTS IN MATHEMATICS AND SCIENCES.

► EXPOSE STUDENTS TO A LOT OF REVISION MATERIALS.
CONGRATULATIONS CLASS OF 2019

DIRECTOR OF STUDIES V.G.G.S.

JULIUS MWANGI