# VANESSA GRANT GIRLS SCHOOL RONGAL K.C.S.E RESULTS ANALYSIS 2019.



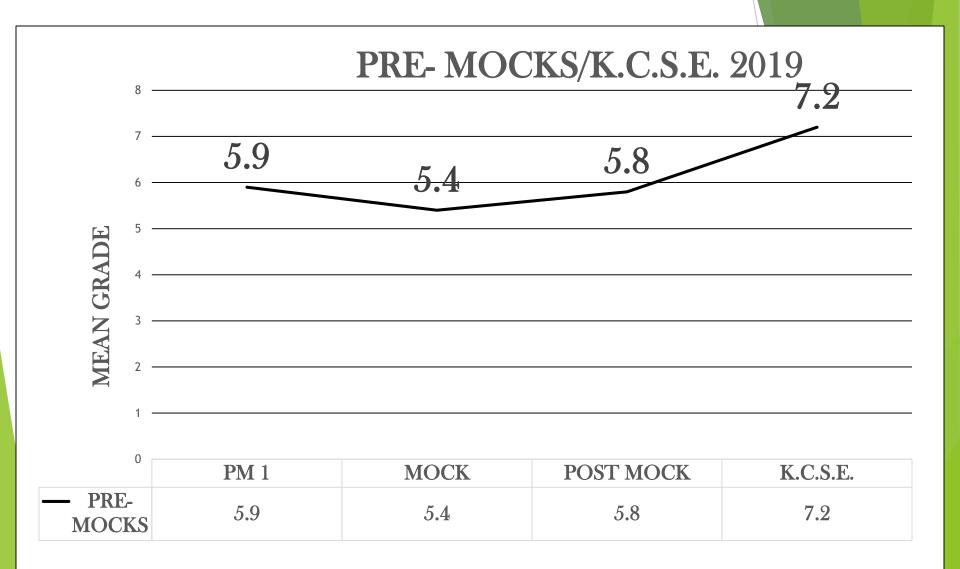
### SUBJECT OFFERED IN V.G.G.S 2012-2020

COMPULSORY	SCIENCES	HUMANITIES.	TECHNICALS	TECHNICALS
MATHEMATICS.	CHEMISTRY.	GEOGRAPHY.	AGRICULTURE.	FRENCH.
ENGLISH.	BIOLOGY.	HISTORY.	BUSINESS STUDIES.	ART & DESIGN.
KISWAHILI.	PHYSICS.	C.R.E.	COMPUTER.	
			MUSIC	
			HOME-SCIENCE	

### MOCKS PERFORMANCE 2019

PRE-MOCK/	MOCK/POS	T MOCK TR	END 2019.
	ENTRY	TARGET	SCORE.
PRE-MOCK.	94	5.45	5.9
MOCK.	94	6.17	<b>5.4</b>
POST MOCK.	94	6.9	<b>5.8</b>
K.C.S.E.	94	7.7	7.2
DEVIATION KCSE TARGET vs ACTUAL SCORE.			+0.5

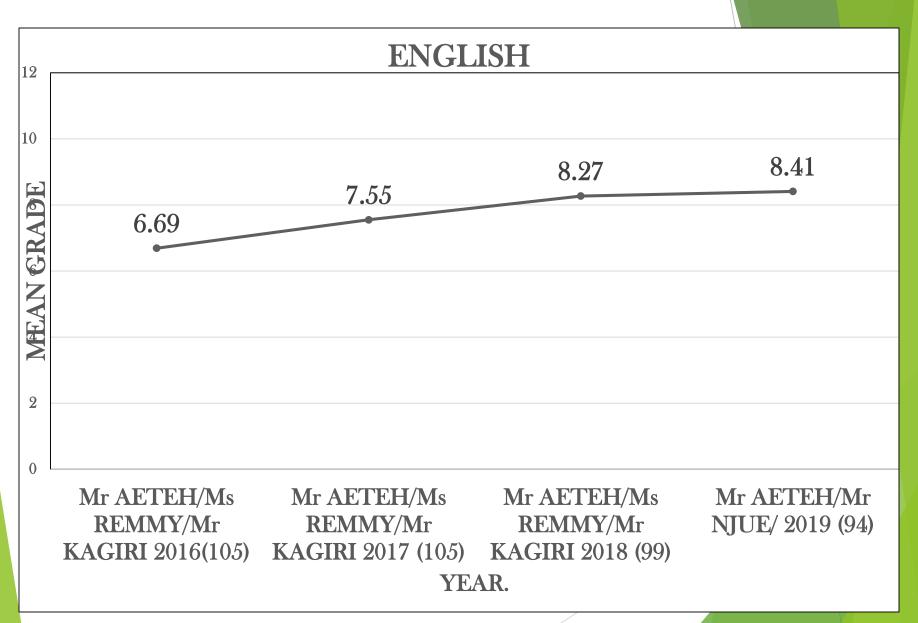
### PRE-MOCKS/K.C.S.E TREND 2019.

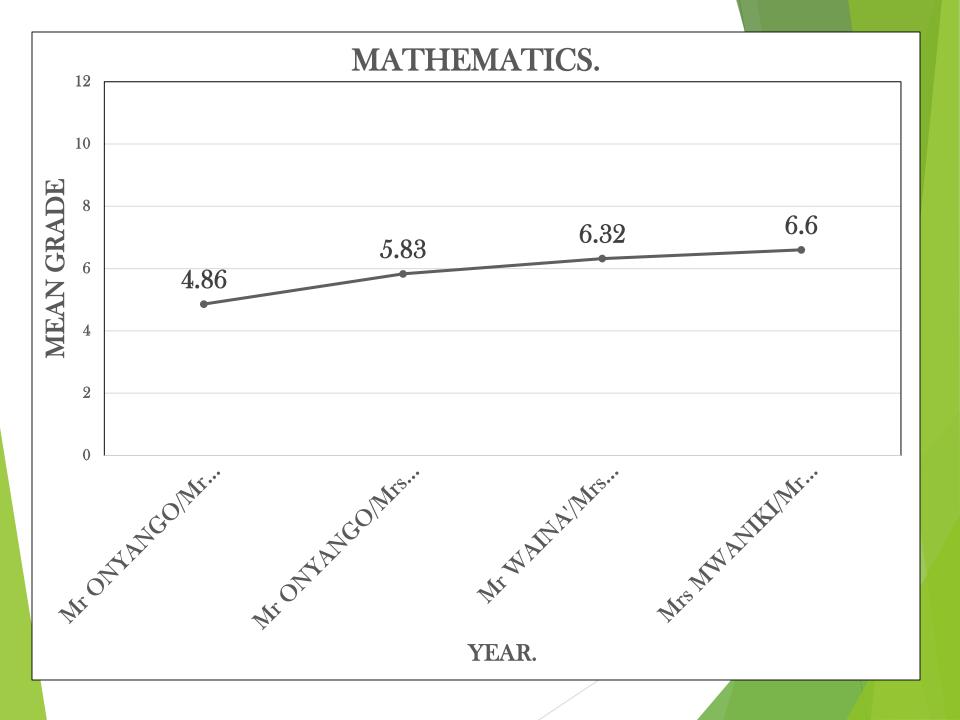


### K.C.S.E. 2018 vs 2019 ACTUAL SCORES.

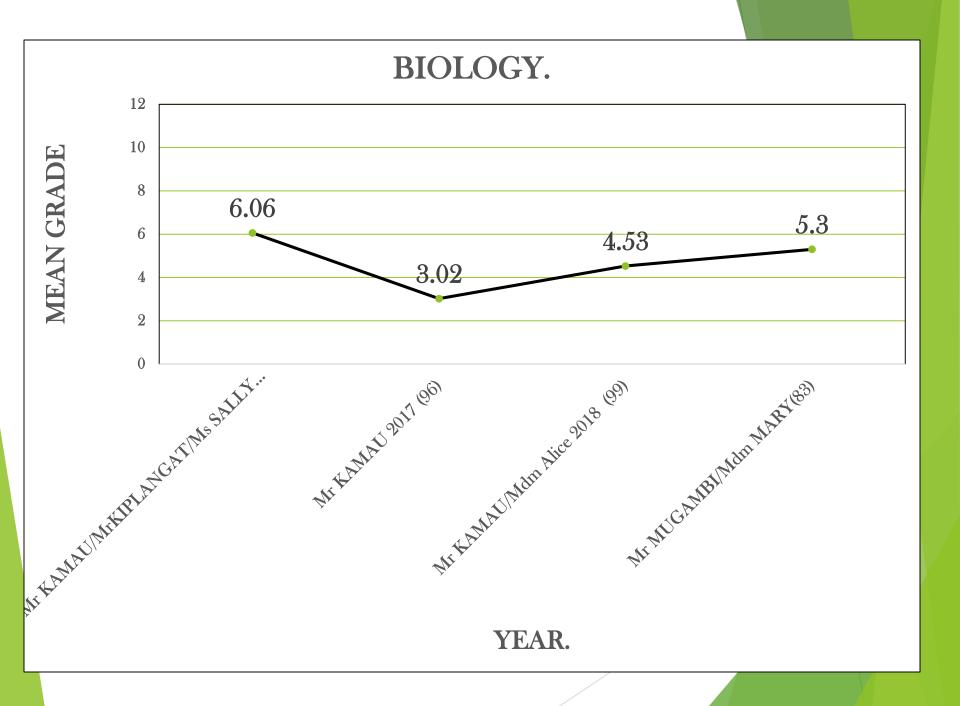
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VANESSA GRANT GIRLS SCHOOL 2018 K.C.S.E. SCORES vs 2017 SCORES COMBINED CLASSES.										
CODE	SUBJECT	TEACHERS.	K.C.S.E. 2018	K.C.S.E. 2019	DEVIATION					
101	ENGLISH	Mr AETEH/Mr NJUE	8.27	8.41	+0.14					
102	KISWAHILI	Mr WAFULA	6.64	6.9	+0.34					
121	матнем	Mrs MWANIKI/Mr ONYANGO/Mr WAINAINA	6.32	6.6	+0.32					
231	BIOLOGY	Mr MUGAMBI/Mdm MARY	4.53	5.33	+0.80					
232	PHYSICS	Mr KIBET	6.33	6.54	+0.21					
233	CHEMISTRY	Mr MWANGI/Mr MASIKA	5.1	4.2	+0.19					
311	HISTORY/	Mr MUSALIA/Mr WAFULA	7.09	7.77	+0.68					
312	GEOGRAPHY	Mdm PRUDENCE.	8.26	9.26	+1.00					
313	C.R.E.	Mr GICHARU/Mdm PRUDENCE/Mdm BEATRICE	8.03	8.43	+0.40					
443	AGRICULTURE	Mdm ALICE	5.1	5.3	+0.2					
451	COMPUTER	Mr YATICH	11.1	10.0	-1.1					
441	HOME-SCIENCE	Mrs ONYING'O	10.6	9.68	-0.92					
511	MUSIC	Mdm CONSOLATA	8.38	7.09	-1.29					
565	BUSINESS	Mr ABUODHA	6.92	7.28	+0.36					

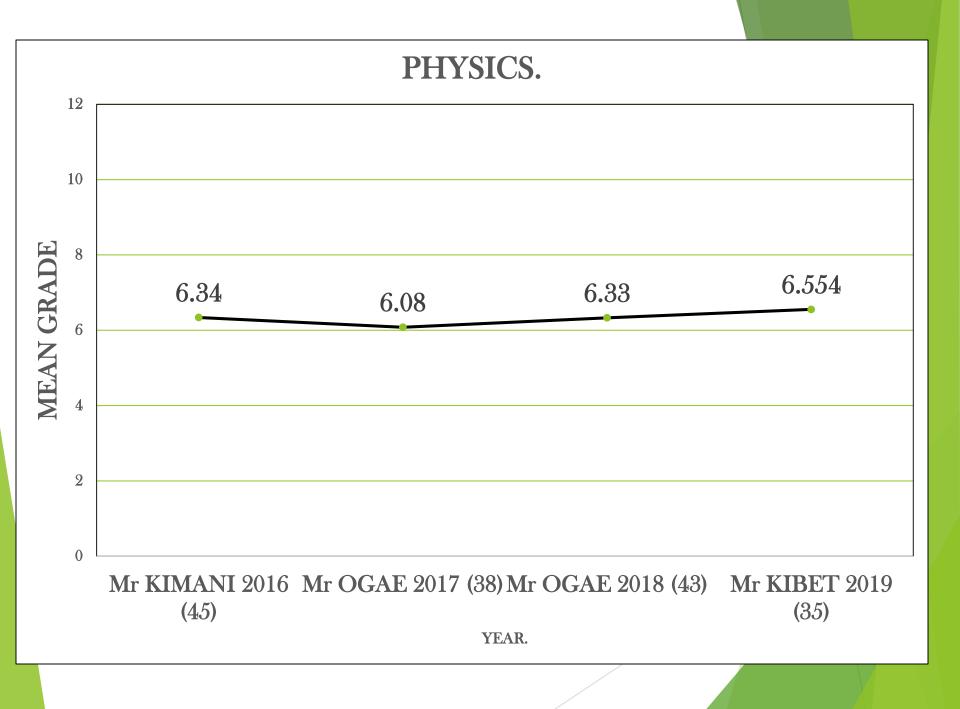
### SUBJECT ANALYSIS TREND 2016-2019

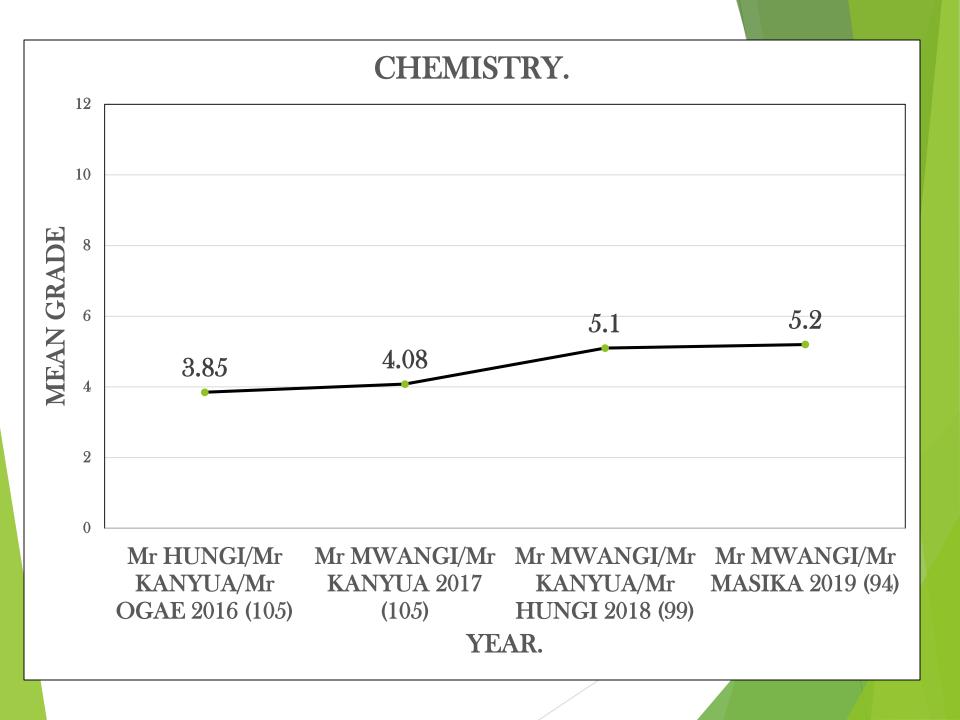


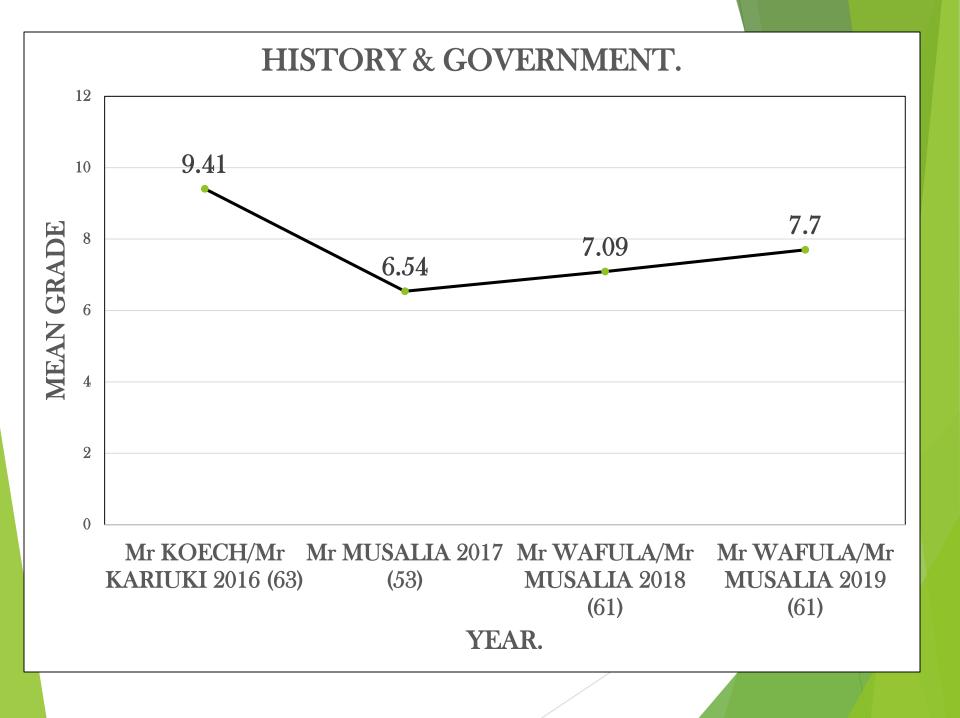


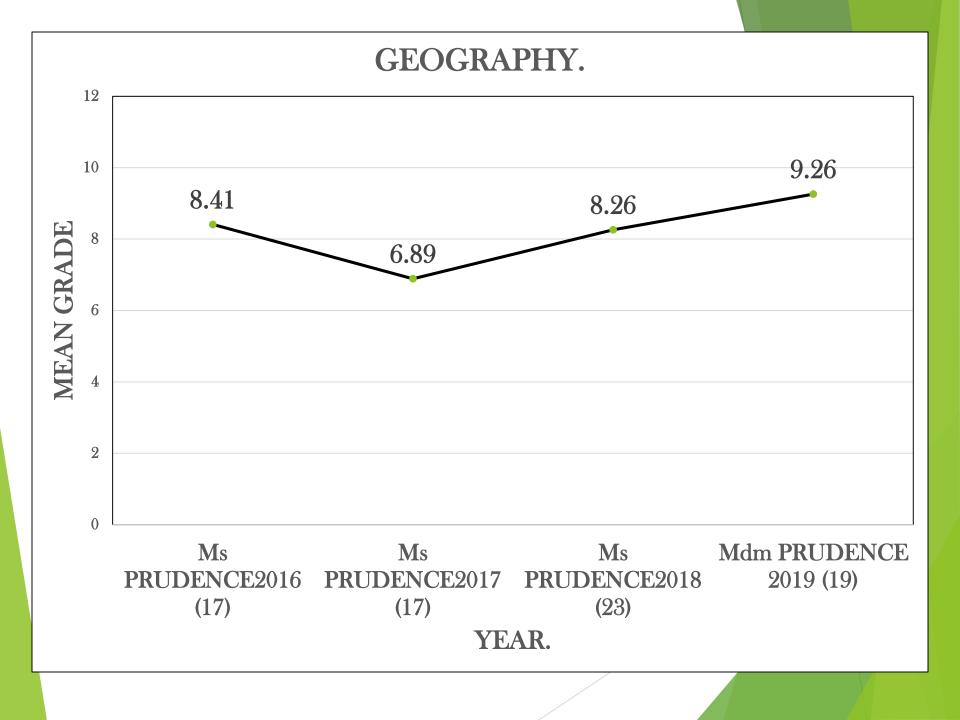


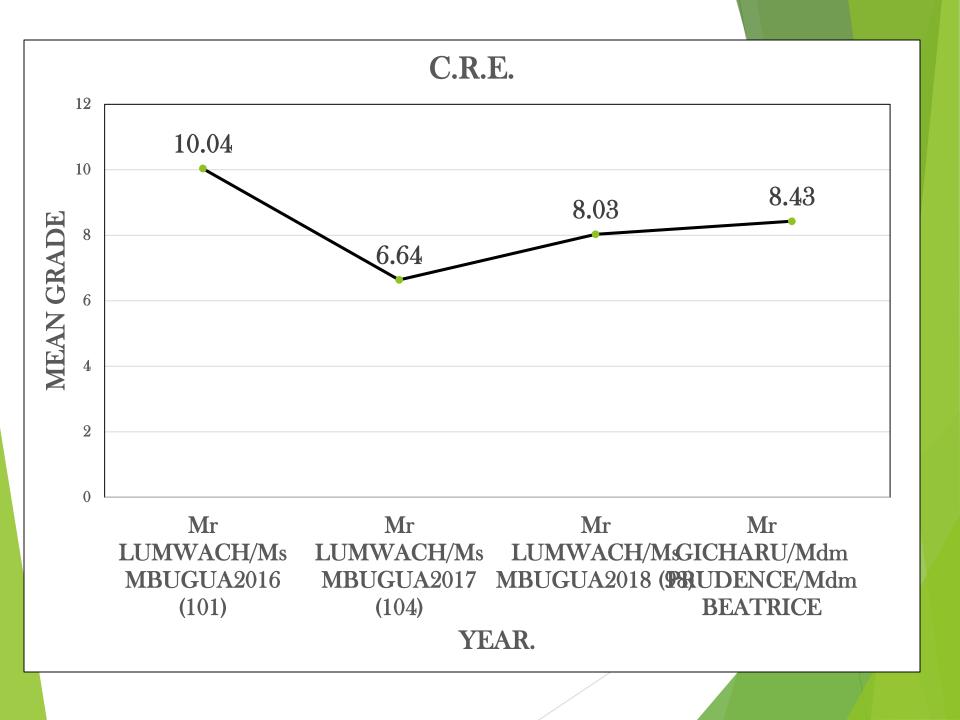


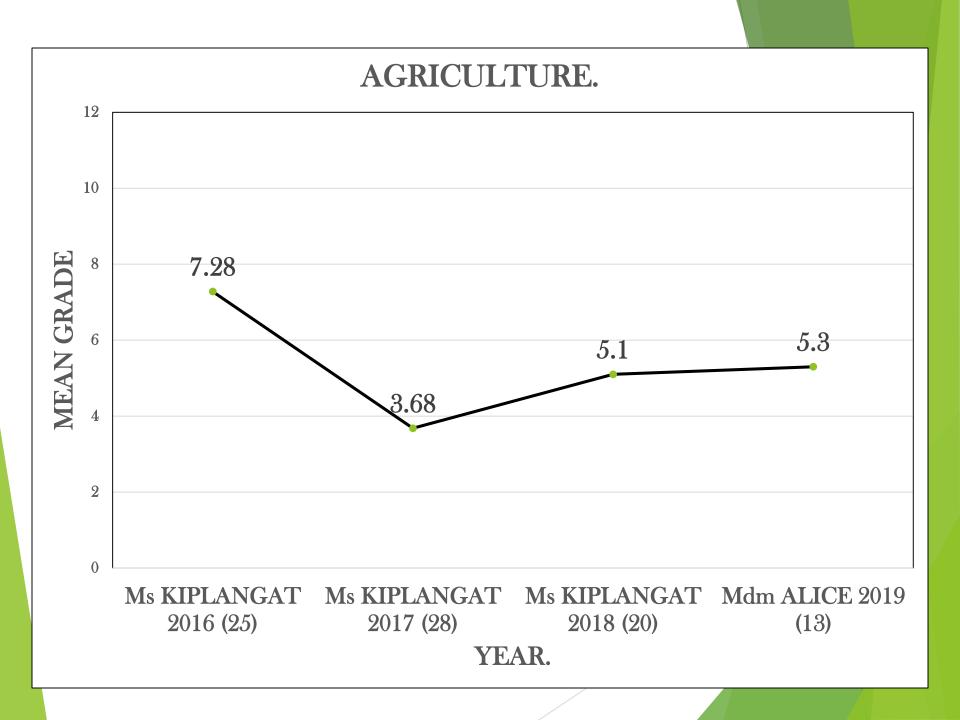


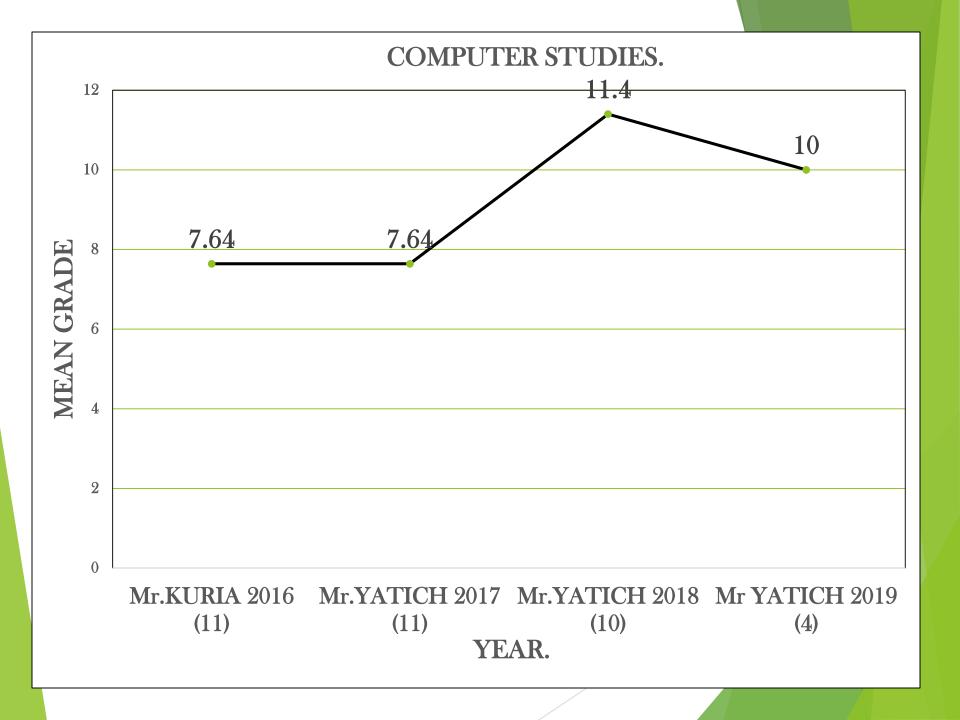


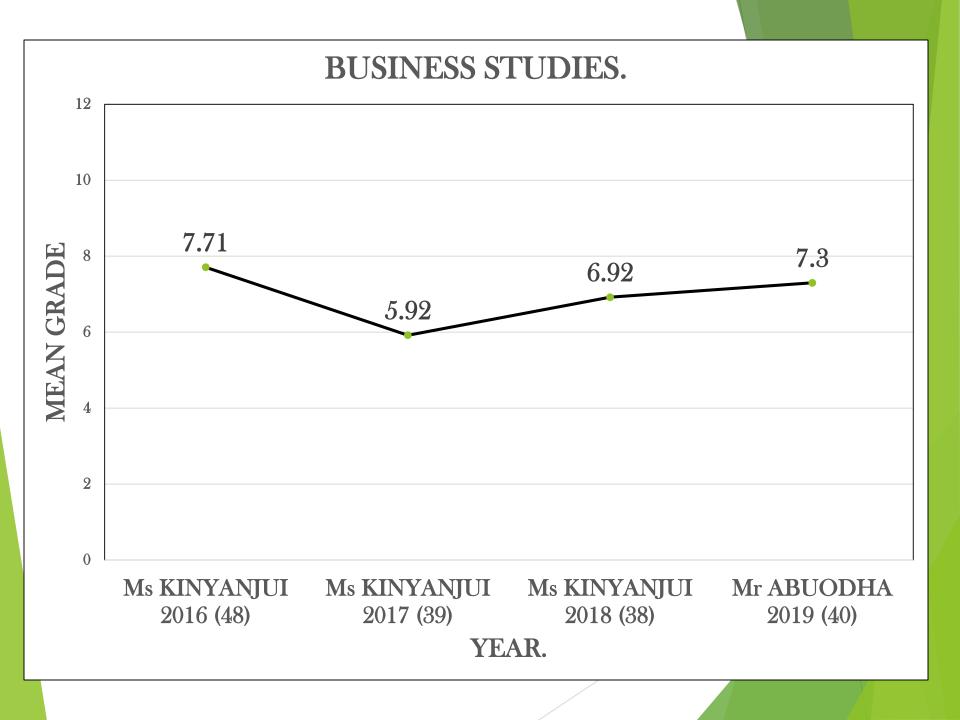


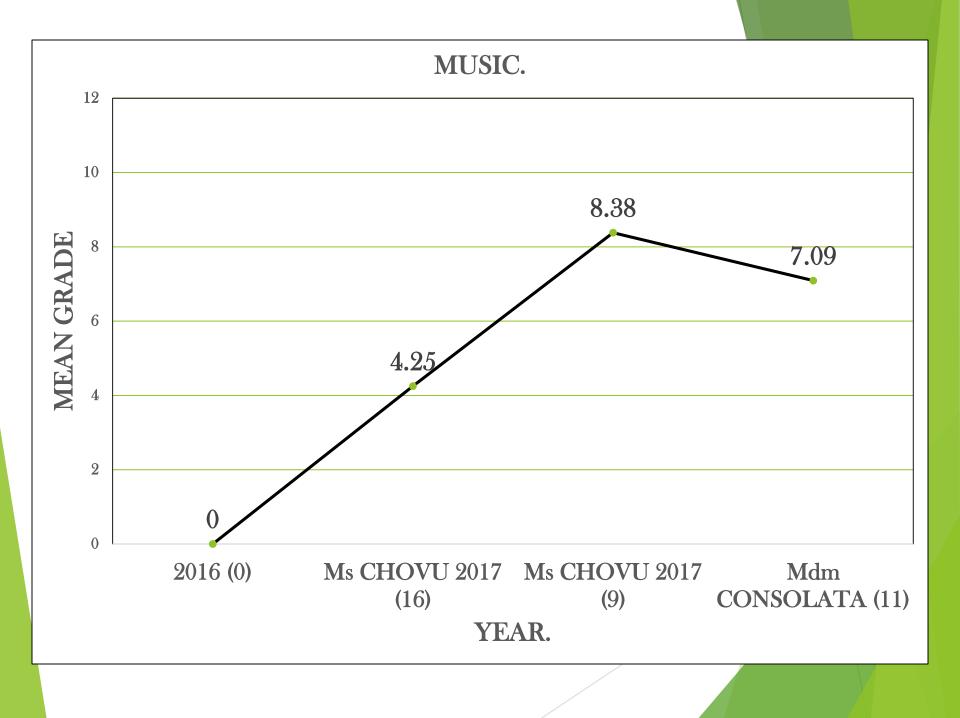


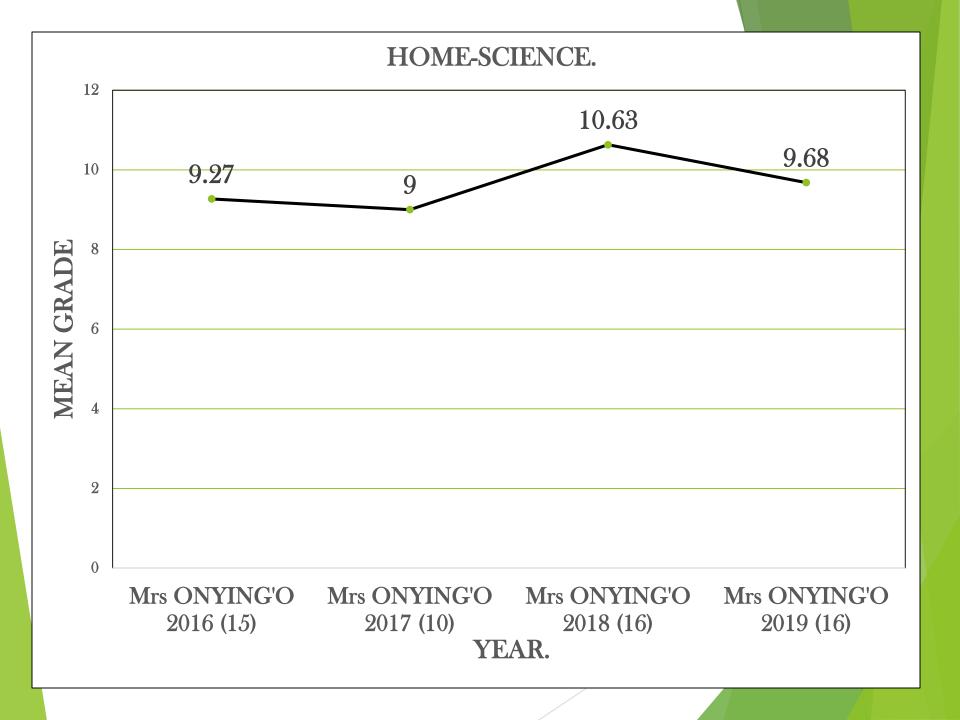








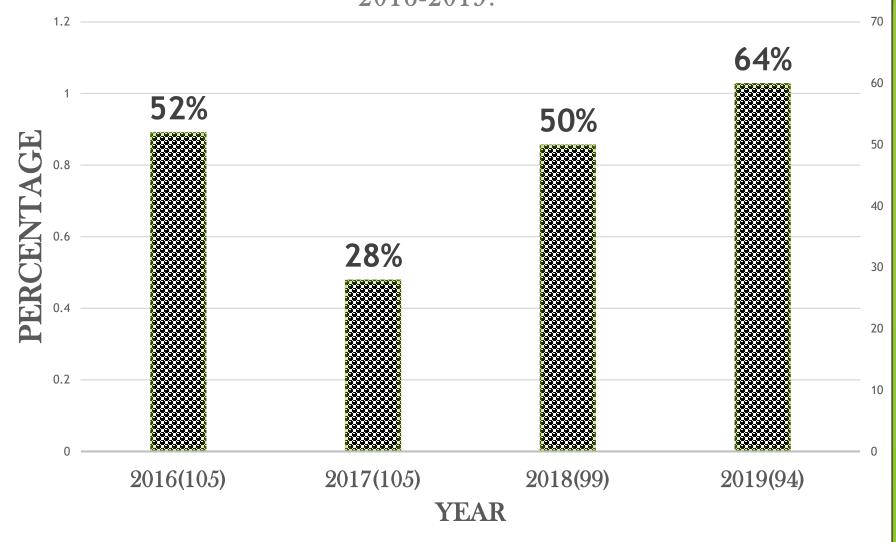




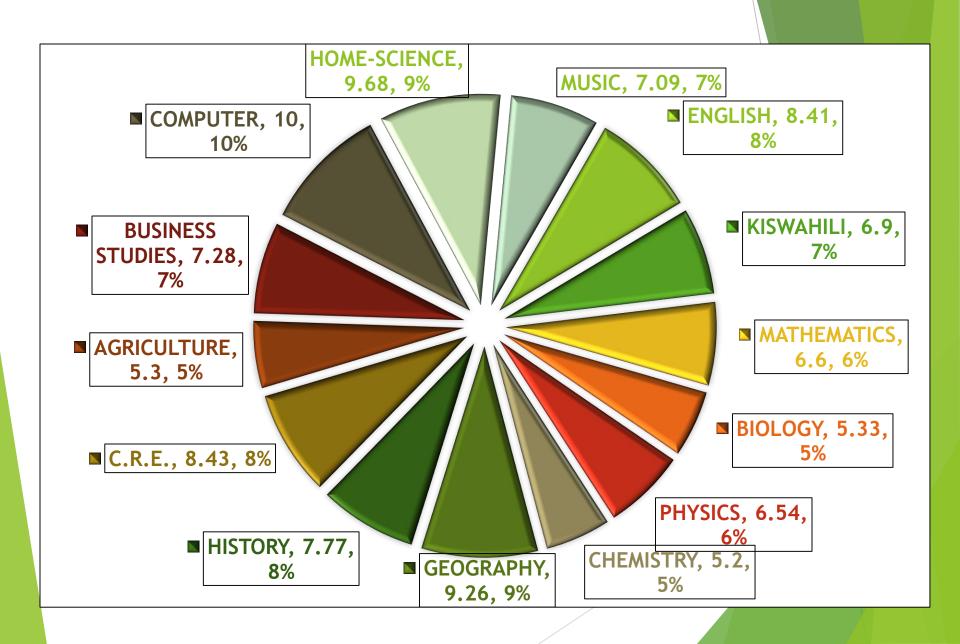
#### V.G.G.S. C+ AND ABOVE MEAN GRADE SUMMARY SHEET 2017 - 2019.

4																
R.	A	<b>A-</b>	<b>B</b> +	В	В-	<b>C</b> +	C	<b>C</b> -	D+	D	D-	E	MEAN	GRADE	IMP	<b>C</b> +
019	0	2	8	9	23	18	18	11	5	0	0	0	7.23	<b>C</b> +	+0.23	60
018	0	2	10	12	11	14	29	16	5	0	0	0	7.00	<b>C</b> +	+1.07	49
017	0	2	2	4	8	16	28	30	14	2	0	0	5.93	C	-0.94	31.

# PERCENTAGE ENTRY QUALIFICATION TO PUBLIC/PRIVATE UNIVERSITIES IN KENYA 2016-2019.



### SUBJECT CONTRIBUTION TO THE MEAN GRADE 2019



### BEST PERFORMERS CLASS OF 201



STACY KAM0NJ0



**A**-



JENNIFFER MAINA HANNAH MWANGI  $\mathbf{B}$ +



**GLORIA KIARIE**  $\mathbf{B}$ +



**HILDA KAGENDO** B+



NOELLE MAINA



IVYN TONUI B+



NANCY NJERI B+



CYNTHIA CHEPKURUI B+



ALICE MWAURA B+



**MARY KIMANI B** 



FRIDAH CHESARO B

## FACTORS THAT CONTRIBUTED TO IMPROVED PERFORMANCE IN K.C.S.E. 2019.

- ► TIMELY COMPLETION OF SYLLABUS IN MOST SUBJECTS.
- > STUDENTS DISCIPLINE.
- TRAINING OF TEACHERS AS EXAMINERS/INVITING KNEC EXAMINERS IN SUBJECTS THAT LACKED EXAMINERS.
- ADEQUATE TEACHING AND LEARNING RESOURCES THAT WERE PROVIDED IN GOOD TIME.
- ► ABILITY GROUPING IN CLASSROOMS-ENHANCED INCREASE IN QUALITY GRADES AND REDUCED THE POOR GRADES.
- SUBJECT CLINIC DAYS THAT HELPED IN INDEPTH AND COMPREHENSIVE REVISION OF SUBJECT CONTENT.
- CANDIDATES WERE EXPOSED TO VARIOUS COUNTY MOCKS AND PAST K.C.S.E. PAPERS.
- ► CO-OPERATION AND ASSISTANCE FROM THE B.O.M. AND S.M.T.-MATERIALS, MOTIVATION, ADVICE, POSITIVE ATTITUDE et al.

### STRATEGIES FOR 2020-WAY FORWARD

- MONITOR SYLLABUS COVERAGE ON MONTHLY BASIS-TIMELY COMPLETION.
- MAINTAIN HIGH STANDARDS OF DISCIPLINE-EMPOWERING PREFECTS TO DEAL WITH INDISCIPLINE ISSUES.
- ► ABILITY GROUPING IN CLASSES TO CONTINUE IN FORM FUOR
- INTRODUCTION OF A STEP-UP PROGRAMME TO TAKE CARE OF WEAK STUDENTS AND FINE-TUNE THOSE WITH HIGH GRADES.
- REMEDIAL PROGRAMME IN PLACE TO INCREASE CONTACT HOURS.REQUEST FOR MORE SUPPORT TO ENHANCE IT AND ROLL IT OUT IN THE OTHER CLASSES.
- ► CHEMISTRY CONTEST TO CONTINUE ON WEEKLY BASIS.
- ► REMEDIAL CLASSSES FOR WEAK STUDENTS IN MATHEMATICS AND SCIENCES.
- ► EXPOSE STUDENTS TO A LOT OF REVISION MATERIALS.

### CONGRATULATIONS CLASS OF 2019

DIRECTOR OF STUDIES V.G.G.S.
JULIUS MWANGI





